Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0401 Chase-Raymond | Status: Submission Approved by KSDE on 12/15/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Each student who took the DLM this year will be reviewed for next years assessment by the IEP team to determine if the DLM is the appropriate assessment. The IEP team will address the intellectual ability scores, adaptive skill scores, current academic ability levels, current goals and benchmarks addressed through the IEP goals and teacher data and reports not already listed. If students do not meet the guidelines as put forth by KSDE (more than two standard deviations below, etc.), then the IEP team will amend the student's IEP to remove them from the alternative assessment to take the general assessment with the accommodations that will be provided.

[redacted]

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Each student who took the DLM last year will be reviewed for this years assessment by the IEP team to determine if the DLM is the appropriate assessment. The IEP team will address the intellectual ability scores, adaptive skill scores, current academic ability levels, current goals and benchmarks addressed on the IEPs and teacher data and reports not already listed. If students do not meet the guidelines as put forth by KSDE, then the IEP team will amend the student's IEP to remove them from the alternative assessment to take the general assessment with the accommodations that will be provided.

If the student is performing at around a 1st to 2nd grade level in the three core areas above and is of high school age, we consider them meeting one criteria for the DLM assessment. If they are younger and performing below a preschool level, we consider them eligible for the DLM. If a student who we are considering for the DLM is attending a daily living or life skills program and has a general intellectual ability or cognitive ability score below 65, we consider them eligible for the DLM. In addition, if they are demonstrating daily performances that indicate the need for intense and specific daily services as provided by multiple disciplines, we consider them eligible for the alternate assessment. Each student, which the team has considered eligible, is also reviewed by the district and special education admin for meeting requirements for DLM participation.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No